

- AACSB International – The Association to Advance Collegiate Schools of Business. (2003). *Sustaining Scholarship in Business Schools*. Report to the Doctoral Faculty Commission to AACSB International’s Board of Directors. St Louis: AACSB International.
- AACSB International. *Eligibility Procedures and Accreditation Standards for Business Schools, adopted on 25 April 2003*. Revised 1 January 2004. Available from: <http://www.aacsb.edu/accreditation> (Accessed June 2004).
- AACSB. (2004). *Ethics Education in Business Schools*. Report of the Ethics Education Task Force to AACSB International’s Board of Directors. (June 2004). Available from: <http://www.aacsb.edu>
- Accel Team (2004). *Employee motivation, the organizational environment and productivity*. Historical Perspective. Scientific Management. Available from: http://www.accel-team.com/scientific/scientific_03.html (Accessed 24 June 2004).
- Accel Team (2004). *Employee motivation, the organizational environment and productivity*. Historical Perspective. Scientific Management. Available from: http://www.accel-team.com/scientific/scientific_04.html (Accessed 24 June 2004).
- Accel Team (2004). *Employee motivation, the organizational environment and productivity*. Historical Perspective. Social Sciences. Available from: http://www.accel-team.com/scientific/socialSciences_00.html (Accessed 24 June 2004).
- Accel Team (2004). *Employee motivation, the organizational environment and productivity*. Historical Perspective. Contemporary. Available from: http://www.accel-team.com/scientific/managementRole_00.html (Accessed 24 June 2004).
- Aspen Institute. (2001). *Business and Society Programme. Social Impact Management: A Definition*. Available from: <http://www.aspenbsp.org>
- Aspen Institute. (July 2004). *Business and Society Programme, Teaching Innovation Programme Update*.
- Backer, P. R. (6 November 1998). *Scientific Management*. Available from: http://www.engr.sjsu.edu/pabacker/scientific_mgt.htm (Accessed 24 June 2004).
- Baruch, Y. and Leeming, A. (1996). Programming the MBA programme – the quest for curriculum. *Journal of Management Development*, 15(7): 27-36.
- Beyond Grey Pinstripes. (2003). *Preparing MBAs for Social and Environmental Stewardship*. The Aspen Institute. Available from: <http://www.beyondgreypinstripes.org/results/index.cfm> (Accessed May 2004).

- Bezuidenhout, P. (1997). *The Role of MBA Programmes within Management Education*. Unpublished MBA dissertation. Johannesburg: University of the Witwatersrand.
- Bok, D. (2003). *Universities in the Marketplace: The Commercialization of Higher Education*. Princeton University Press.
- Brown, E. (5 March 2001). The Dot-Com Dream Is Gone, But Life Goes On. *Fortune Magazine*, 101-103.
- Carnall, C. (1995). The third generation MBA global reach and 'local' service. *The Learning Organization*, 2(2): 18-27. Available from: <http://www.proquest.com> (Accessed 5 July 2004).
- Chestang, N. M. (2004). Thanks to You, the GMAT Turns 50! *Selections: The Magazine of the Graduate Management Admission Council*, 4(1): 35-36.
- Clack, Charlene. (n.d.). The MBA, its current value and the future. *Higher Learning*.
- COMPAS Inc. Public Opinion and Customer Research (2002). *MBAs and General Master's Tied for Performance: General Master's Outperform MBAs in Hard Work, Sectoral Knowledge and Communication Ability*, CIBC/Chamber Weekly CEO/Business Leader Poll, in the Financial Post, 23 September 2002.
- Cotton, C., McKenna, J., Van Auken, S. and Meuter, M. (2001). Action and reaction in the evolution of business school missions. *Management Decision*, 3(9): 227-232.
- CTP (Committee of Technikon Principals). (2003). *Reflections on the Restructuring of Higher Education and the Renaming of Technikons*. Pretoria: CTP. Available from: <http://www.technikons.co.za> (Accessed 19 August 2004).
- Davenport, T. R. H. and Saunders, C. (2000). *South Africa. A Modern History*. 5th edition. Great Britain: MacMillan Press Ltd.
- Doria, J., Rozanski, H. and Cohen, E. (2003). What Business Needs from Business Schools. *Strategy + Business*, 32: 2-8. (Fall 2003).
- Dreher, G. F. and Ryan, K. C. (2004). A suspect MBA selection model: The case against the standard work experience requirement. *Academy of Management Learning and Education Journal*, 3.
- efmd (European Foundation for Management Development). EQUIS, *Criteria Satisfaction Checklist* (pdf), and *The Dynamic Model for Quality Development*. Guidance Notes on the EQUIS Quality Criteria, (pdf) Available from: <http://www.efmd.be> (Accessed June 2004).

- Erasmus, D. (1998). *The Economy of Ideas #14: A Virtual MBA?* Available from: <http://www.dtn.net/content/yesterday/14VirtualMBA.html> (Accessed 24 June 2004)
- Gaddis, P. (2000). Business Schools: Fighting the Enemy Within. *Strategy + Business*, Issue 21: 1-8. (Fourth Quarter).
- GMAC (Graduate Management Admission Council). (2003). *Global MBA Graduate Survey 2003. Summary Report*.
- GMAC (Graduate Management Admission Council). (n.d.). *Recaps. March/April 2004. Hamel Challenges B-schools to stay ahead of the curve and change the world*. Graduate Management News. Available from: <http://gmnews.gmac.com/GradManagement/news> (Accessed 26 March 2004).
- Gordon, R. and Howell, J. (1959). *Higher Education for Business*. New York: Columbia University Press.
- Gould, E. (2003). *The University in a Corporate Culture*. Yale University Press.
- Harvard Business School. (n.d.). *MBA Program 2004-2005. The learning experience*.
- Harvard Business School. *Doctoral Programs: Setting Your Own Agenda. Pursuing a Career in Business Academia*. Available from: <http://www.hbs.edu/doctoral/SYOA/doctoral-syoa.html> (Accessed 24 June 2004).
- Harvard Business School. *Our History*. Available from: <http://www.hbs.edu/about/history-print.html> (Accessed 24 June 2004)
- Harvard Business School. *The Case Method*. Available from: <http://www.hbs.edu/case/case-print.html> (Accessed 24 June 2004).
- Harvard Business School. *Who we are*. Available from: <http://www.hbs.edu/about/about-print.html> (Accessed 24 June 2004)
- HEQC (Higher Education Quality Committee). (2003). *Manual for the Re-Accreditation of MBAs*. Unpublished Manuscript.
- HEQC (Higher Education Quality Committee). (2004). *Criteria for Institutional Audits*. Pretoria.
- HEQC (Higher Education Quality Committee). (2004). *Framework for Institutional Audits*. Pretoria.

- HEQC (Higher Education Quality Committee). (2004). *Accreditation Framework*, September 2004.
- Hilgert, A. D. (1995). Developmental outcomes of an executive MBA programme. *Journal of Management Development*, 14(10): 64-76.
- Hobsbawm, E. (1999). *Age of Extremes. The Short Twentieth Century, 1914-1991*. 9th edition. London: Abacus.
- Hobsbawm, E. (1999). *The Age of Empire 1875-1914*. 9th edition. London: Abacus.
- Howell, F. (1994). Action Learning and Action Research in Management Education and Development. A Case Study. *The Learning Organization*, 1(2): 15-22.
- Kilcourse, T. (1995). The business of business schools. *The Learning Organization*, 2(2): 32. Available from: <http://www.proquest.com> (Accessed 5 July 2004).
- Kirp, D. L. (2003). *Shakespeare, Einstein and the Bottom Line: The Marketing of Higher Education*. Harvard University Press.
- Kraak, A. et al. (Editor). (2004). *Human Resources Development. Education, Employment and Skills in South Africa*. Review 2003, Pretoria: HSRC.
- Kretovics, M. A. (1999). Assessing the MBA. What do our students learn? *The Journal of Management Development*, 18(2): 125-136.
- Lewis, K. (2001). Quality Assurance for the MBA Degree in South Africa. Report commissioned by the HEQC. Unpublished manuscript. (September 2001).
- Lorange, P. (1996). A business school as a learning organization. *The Learning Organization*, 3(5): 5. Available from: <http://www.proquest.com> (Accessed 5 July 2004).
- Lynem, J. N. (27 August 2002). Furor over MBA study by Stanford researchers. Stanford study contends MBA degrees overrated. *San Francisco Chronicle*. Page B-1
- Management Education Task Force. (2002). *Management at Risk*, AACSB International
- Mast, C. (2004). New Hire Power: Finding the Magnets That Attract Recruiters. *Selections: The Magazine of the Graduate Management Admission Council*, 4(1): 27-34.
- Matten, D. and Moon, J. (7 September 2004). *Corporate Social Responsibility Education in Europe*. Available from: <http://www.eabis.org>

MBA.com. Available from: <http://www.mba.com/mba.default.htm>

McKenna, J., Cotton, C. and Van Auken, S. (1995). Business school emphasis on teaching, research and service to industry. Does where you sit determine where you stand? *Journal of Organizational Change Management*, 8(2): 3-16.

Ministry of Education. (1997). Higher Education Act No. 101 of 1997 (as amended)

Ministry of Education. (2002). Regulation No. 1564. *Government Gazette*. (No. 24143).

Ministry of Education. (2004). *The Higher Education Qualifications Framework. Draft for Discussion*. Pretoria. (July 2004).

Ministry of Education. (2004). *The Higher Education Qualifications Framework. Draft for Discussion*. (July 2004).

Ministry of Public Service and Administration. Policy Statement of the Establishment of a Senior Management Service in the Public Service. Available from: <http://www.dpsa.gov.za/documents/act®ulations/frameworks/sma-policy.pdf>

Mintzberg, H. and Gosling, J. (2000). Reality Programming for MBAs. *Strategy + Business*, 26:1-4.

NACI (National Advisory Council on Innovation). (2004). *A Profile of Postgraduate Higher Education and the Academic Research Community in South Africa*. Pretoria.

Neelankavil, J. (1994). Corporate America's Quest for the Ideal MBA. *Journal of Management Development*, 13(5): 38-52.

Newfield, C. (2004). *Ivy and Industry: Business and the Making of the American University, 1880-1980*. Durham, NC: Duke University Press.

Olkin, J. M. (2004). Informed Sources. *Selections: The Magazine of the Graduate Management Admission Council*, 4(1): 9-15.

Pierson, F. C. (1959). *The Education of American Businessmen: a study of university-college programmes in Business Administration*. New York: McGraw-Hill.

Rothenberg, R. (2000). John Quelch: The Thought Leader Interview. *Strategy + Business*, 20.

Rothenberg, R. (2001). Jeffrey E. Garten: The Thought Leader Interview. *Strategy + Business*, 22: 1-7.

- Schmotter, J. (2004). Reflections on Two-plus Decades: A World of Difference. *Selections: The Magazine of the Graduate Management Admission Council*, 4(1): 3-7.
- Schneer, J. A. and Reitman, F. (1994). The importance of gender in mid-career: a longitudinal study of MBAs. *Journal of Organizational Behavior*, 16: 199-207.
- Schrage, M. (2001). Bye-Bye Blackboards. *Strategy + Business*, 24: 1-6.
- Shipper, F. (1999). A comparison of managerial skills of middle managers with MBAs, with other masters' and undergraduate degrees ten years after the Porter and McKibbin report. *Journal of Managerial Psychology*, 14(2): 150. Available from: <http://www.proquest.com> (Accessed 5 July 2004).
- Stone, F. (2003). *AMA Building Management Excellence for 80 Years*. AMA (American Management Association). Available from: <http://www.amanet.org/aboutama/history.htm>
- The New Oxford Dictionary. (2001). Oxford University Press.
- The Wharton School, University of Pennsylvania. *Wharton: A History of Leadership - A Selective Timeline of the Wharton School*. Available from: <http://www.wharton.upenn.edu/huntsmanhall/timeline/1881.html> (Accessed March 2004).
- Tuck School of Business, Dartmouth College. *School History*. Available from: <http://www.dartmouth.edu/tuck/about/history.html> (Accessed March 2004).
- Tyson, G. (2004). Management and the Media. *Selections: The Magazine of the Graduate Management Admission Council*, 4(1): 17-25.
- Willmott, H. (1994). Management Education: Provocations to a Debate. *Management Learning*, 25(1): 105-136.
- Wills, S. (1994). 2001: A Research Odyssey. Teaching Different Types of Learning. *Journal of Management Development*, 13(1): 60-72.
- Wortham, K. and Harper, V. Learning Outcomes Assessment. Educational Benchmarking Inc. www.webebi.com
- Yip, G. and Voss, C. (2001). Briefs. *Strategy + Business*, 24: 1-6.
- Zimmerman, J.L. (2001). Can American Business Schools Survive. *Financial Research and Policy Working Paper*, No.FR 01-16. (September 2001).